





Info Sheet 2

Erasmus+ - Strategic Partnership Project "QualiProSH Electro" – Business field specific qualification for the Second-Hand sector "Specialist for used electrical appliance"

After the first year of the project "QualiProSH Electro" there are 6 modules of qualification developed in cooperation of 5 European countries (Germany, Austria, Finland, Slovenia and Bulgaria). These are 4 businessfield specific modules and 2 social skills relating ones. They are based upon the results of the previous Leonardo-da-Vinci projects "QualiProSeconHand" and "QualiProSH II" and will together with the already existing 5 modules, which are across the business field, be put together to an overall qualification concept "specialist for used electrical appliances" for the Second-Hand sector. The in total 11 qualification modules covering qualification will be tested and optimized in practice on the background of the particular national conditions. Based on the results of this testing phase a national concept will be developed due to the national conditions in the vocational education and on basis of the already in the previous projects fixed quality standards.

To ensure the implementation of the testing period there were fixed particular testing criteria in the forehand and individual testing strategies developed by the partners. The testing covers the following modules:

The 6 new modules are:

- Transport of used electrical appliances
- Storage of used electrical appliances
- Cleaning and Repair of used electrical appliances
- Dismantling and Disposal of used electrical appliances
- Social Skills I (personal competencies)
- Social Skills II (employee and customer related skills)

additional the existing 5 modules:

- Administration of business processes,
- Receipt of Goods,
- > Akquisition of Goods and Customers,
- Sales and
- Organisation of Goods receipt

In line with the development of the national qualification modules there is the development of a European wide uniform qualification concept to enable the transfer into other EU countries. This gives the platform for possible national adaptations, in doing so there are specific contents and key aspects in its core, which should be adopted to ensure the comparability of the qualification across the borders. Additionally in the first half of the project a business field specific assessment instrument for the recording of competencies was developed (guideline inclusive) and in the second half of the project the development of 10 webinars is planned to lead the users to digital learning (a guideline for the use of webinars included). A guideline for the implementation of the qualification completes the project.

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